**Year Group: Weekly Topic Plan - WW1 Date:**

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| **Subject** | **Key Objectives** | **Teaching/Activities** |
| History/ English | WALT: Write persuade men to join the army | Curriculum objective :   * A local history study – a study over time tracing how several aspects of national history are reflected in the locality * a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066- a significant turning point in British history, for example, the first railways or the Battle of Britain   Note: We had studied persuasive writing in our previous English unit  Examine propaganda used to recruit men in WW1 – recap features of persuasive writing and assess where we can see it in the picture. What words, phrases, slogans, language features have been included?  How were men persuaded to recruit? What reasons might they appealed to them?  Examples – making your family proud, fighting with your ‘pals’ and honour and glory  Look at a persuasive propaganda leaflet – children to discuss and tick off features as they see them and feedback to class.  Discuss what we expect to see in a persuasive piece?  Children to write introduction together  Model writing a paragraph – focus on different sentence types for effect  Differentiation – persuasive checklist, include a range of different features according to checklist  HA- Focus on using effective techniques include a range of persuasive devices  MA – Consider audience and purpose - include a range of persuasive devices  LA – Include a range of persuasive features – rhetorical question, emotive language and exaggeration. Support sheets -sentence openers and a list reasons men may have been persuaded to join the war.  Plenary- Examine a child’s piece of work – children pick out persuasive devices. Discuss how it could be improved and allow children time to improve their own work.  Discuss effectiveness of propaganda to recruit men |