**Year Group: Weekly Topic Plan - WW1 Date:**

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| **Subject** | **Key Objectives** | **Teaching/Activities** |
| History | WALT: understand the causes of WW1-Understand key vocabulary- Know which countries were involved - Identify the main causes of the war | Curriculum objective :* A local history study – a study over time tracing how several aspects of national history are reflected in the locality
* a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066- a significant turning point in British history, for example, the first railways or the Battle of Britain

Key vocabulary – alliance system, nationalism, arms race, assassination, rivalryShow children a video of a time lapse map of Europe’s borders changing over timeWhat can you say about the boarders – were they stable or not?Ask the children what they think all countries want to be eg. Strong, independent, powerful, rich, secure etc.Show steps to war as a ticking bomb that eventually exploded in 1914Discuss key words and how they contributed to the build-up to warMini activity- children work in groups to explain one cause in detail eg. One group will explain why countries felt threatened by the alliance system and how they may have felt surrounded, another group will explain why countries would have felt threatened by the arms and naval race. Ha – Generate a debate discussing which you believe is the main cause of WW1 and say why. Should be able to challenge others and explain their own thoughts. Ma- Explain the causes of WW1 – ask the children to explain what is happening in punch cartoons linking to the outbreak of warLa- Explain the alliance system Plenary – which countries were involved in WW1?Which reason do you think was the biggest contributing factor?Ask the children to explain each of the reasons to their partnerMind map all the causes that they can rememberNote: Leading on from this lesson we wrote a newspaper article, “War Declared” |